

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y7	<p>Hinduism</p> <p>What's to be done? What really matters in religion and belief? This unit explores how people's values and commitments might be demonstrated in the lives of individuals and communities.</p>	<p>Hinduism</p> <p>What experiences and beliefs are important to me and to others? This unit explores ideas of what it is to be human and relates them to religious and other beliefs.</p>	<p>Judaism</p> <p>How do people express their beliefs and identities? This unit explores how religions and beliefs express aspects of human nature in a variety of creative ways.</p>	<p>Judaism</p> <p>What experiences and beliefs are important to me and to others? This unit explores ideas of what it is to be human and relates them to religious and other beliefs.</p>	<p>Stewardship</p> <p>Does our planet have a future? This unit explores the purposes of life on earth which is reflected in the pattern of religious and other practices/lifestyles. A range of viewpoints on the environment could be explored.</p>	<p>Buddhism</p> <p>What do people believe about life and the place of religion and belief within it? This unit explores ideas about the nature of life on earth and relates them to religious and other beliefs.</p>
Y8	<p>Identity</p> <p>How do people express their beliefs and identities? This unit explores how religions and beliefs express aspects of human nature in a variety of creative ways.</p>	<p>Prejudice and Discrimination</p> <p>How might beliefs affect my thoughts, ideas and actions? This unit explores beliefs affect approaches to moral issues.</p>	<p>Christianity</p> <p>What can we learn from religions, beliefs and communities today? This unit explores ideas of those aspects of human nature which relate to religious practices, communities and celebrations.</p>	<p>Islam</p> <p>What's to be done? What really matters in religion and belief? This unit explores how people's values and commitments might be demonstrated in the lives of individuals and communities.</p>	<p>Perception and Mystery</p> <p>Where are the answers to life's big questions? This unit explores how religions express values and commitments in a variety of creative ways.</p>	<p>Inspirational People</p> <p>Religious and non-religious characters that have 'journeyed' in life and overcome obstacles.</p>

Scope**Coherence****Rigour****Sequencing**

End Points: Aims and Knowledge in Evidence (per year/per key stage):

All new topics will introduce topic keywords usually one new topic per term – to aid in knowledge requirement, literacy skills and to assist with future studies. Knowledge is tested at the end of the topic on the meanings to ascertain whether teaching style has been effective. A variety of outcomes where appropriate - one individual/one paired and one Group piece of work per year, the individual piece of work is usually a written outcome based on one of the topics – after an introduction to a new topic such as Inspirational People or Rites of Passage investigation and research is completed followed by an appropriate outcome linked to a criteria. Similar to Geography where enquiry and investigation are paramount starting points, expectations and exemplars given and then teamwork, cooperation, problem solving and learning takes place to complete the tasks.

Curriculum Intent statement:

RE helps students to develop important attitudes such as sensitivity, open-mindedness, self-esteem and appreciation / wonder along with respect and sensitivity to other people's beliefs and values whilst listening carefully to others. Pupils share their own views and ideas but also learn about the diversity of faith and beliefs in their local, wider, British and global communities. Students will develop the ability to produce reasoned, thoughtful arguments and conclusions but also understand why and how religion and belief are portrayed in the media. They will develop both dependant and inter-dependant learning, express their own ideas and evaluate the role and place of religion in the world, they should engage with and reflect upon key beliefs and teachings in religion and dignity of human beings but also investigate and reflect upon their rights and responsibilities as young adults.