

Curriculum Intent statement:

'If you hear a voice within you saying, 'You are not a painter,' then by all means paint, and that voice will be silenced.' ~ Vincent van Gogh'

At Swanmead we are passionate about the importance of engaging in art and are committed to providing a stimulating environment in which pupils will be equipped with the knowledge and skills to explore and develop ideas, respond creatively to artworks and the world around them and to confidently enjoy creating and talking about and valuing their own art. Our aim is provide learning experiences which allow pupils' curiosity and creativity to flourish, both in and beyond the classroom, which in the future may lead to possible employment opportunities. We offer an art curriculum that is inspiring, relevant, fun and challenging for all abilities. Through engaging in a series of well-planned, sequenced lessons that build on previous experience, pupils are given opportunities to express imaginatively what they see, feel and think. We aim to provide inspiring and creative learning challenges, which enable pupils to develop the courage to take risks, to learn from setbacks and celebrate successes, which come from perseverance and resilience. Pupils are given opportunities to develop and refine their practical skills, experiment with different materials and techniques, enabling them to become more confident in their creative abilities, whilst working both independently and collaboratively. Artists from Britain and other cultures, both contemporary and historical are studied, to encourage reflection and an interest and appreciation of the world's rich cultural diversity.

Implementation

Art is delivered across the age range by a specialist teacher of Art who has used their knowledge to plan a cohesive programme of experiences.

- The content of units of work are regularly reviewed and developed to match the ability and interest of pupils.
- The sequence of skills and knowledge are mapped out to ensure clear progression, continuity and challenge, in line with age related expectation.
- Links back are made as pupils move through the school, consolidating and extending skills and applying knowledge, from prior learning.
- The skills and knowledge delivered in Key Stage 2 allow pupils to be more independent in creating a wider range of individual outcomes in Key Stage3.
- An appropriate level of challenge is provided for pupils of varying abilities and are helped to reach their potential.
- Where possible, connections have been made with the actual artist who is inspiring a unit of work.

