

## **Swanmead Community School – Pupil Premium Strategy**

<b>Summary Information</b>					
<b>School</b>	Swanmead Community School, Ditton Street, Ilminster, Somerset, TA19 0BL				
<b>Academic Year</b>	2019/2020	<b>Total PP Budget</b>	£86455	<b>Date of Most Recent PP Review</b>	July 2019
<b>Total Number of Pupils – 283</b>			<b>Date of Next Internal Review of this Strategy</b>		March 2020

### **Pupil Premium Statement**

Pupil Premium was introduced in April 2011 and is a sum of money in the school's budget. The Government allocates a particular amount to each school based on the number of students who are known to be entitled to Free School Meals or have been in Local Authority care continuously for more than six months; this is because children in these categories have, nationally, consistently attained lower results in schools. The aim is that schools use the funding to help raise attainment and accelerate these pupils' academic progress thereby 'narrowing the gap' between their performance and that of their peers.

Funding for those pupils whose parents are currently serving in the armed forces has also been introduced. This is known as the 'Service Premium'.

Swanmead Community School acknowledges the responsibility for 'socially disadvantaged' pupils and we are committed to meeting their pastoral, social and academic needs in order to 'narrow the gap' between vulnerable pupils and their peers. The Pupil Premium and Service Premium are vital to that process, which is approached through the following principles:

- ensuring that 'Quality First' teaching and learning opportunities meet the needs of all the pupils;
- ensuring that appropriate provision is made for pupils who belong to vulnerable groups, including ensuring the needs of socially disadvantaged pupils are adequately assessed and addressed;
- recognising that not all pupils who receive free school meals will be socially disadvantaged, or that not all pupils who are socially disadvantaged are registered or qualify for free school meals;
- allocating the funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged;
- ensuring the progress of pupils is rigorously monitored and reviewed as part of the school's assessment cycle;
- linking appraisal and school success plan to the achievement of these groups of pupils;

Limited funding and resources, and changing school priorities driven by identified areas of need, mean that not all eligible children will be in receipt of Pupil Premium interventions at one time.

<b>Barriers to Success</b>	
<b>In-school Barriers</b>	
<b>A</b>	The attainment and progress of pupil premium learners is often lower and at a slower rate compared to all pupils (particularly boys).
<b>B</b>	The school does not have enough adults within the school to support the wider needs of SEN and Pupil premium children.
<b>C</b>	The school has a number of high attaining children in receipt of pupil premium funding. The challenge is how to successfully utilise funding to best provide for them as they continue to outperform many of their more advantaged peers.
<b>External Barriers</b>	
<b>D</b>	Many children eligible for pupil premium funding arrive for school poorly prepared; having not had breakfast, attending lessons without equipment and ultimately not being able to attend extra-curricular learning activities such as clubs and residential trips.
<b>E</b>	The parents of pupils premium can often be 'hard to reach' and often find interacting with school a challenge.

<b>Desired Outcomes</b>		
<b>Barrier</b>	<b>Desired Outcome – Overcoming the Hurdles</b>	<b>Success Criteria</b>
<b>A</b>	Children clearly identified. Bespoke data that compares performance of pupil premium children v all pupils. Use of best teachers and support staff for intervention. Improve quality of feedback given to pupil premium children.	Children in receipt of pupil premium funding make better rates of progress than all pupils in order to see a narrowing of the attainment gap.
<b>B</b>	Increase adult to pupil ratios. Apprenticeships, Traineeships, Volunteers increase.	The school appoints an increase of adults in the school in order to allow the most experienced teachers and support staff to work more readily with children in receipt of pupil premium funding.
<b>C</b>	Development of specialist provision mapping and planning for Able pupils and Disadvantaged Able pupils. Increase external links to Able pupil provision and opportunity.	Ensure that able children in receipt of pupil premium funding have access to opportunities in order to continue to ensure that they are able to reach their full potential and enhance their educational experience.
<b>D</b>	Financial support with uniform, school equipment and attendance on residential trips and activities.	Continue to prioritise the use of money to support children and families with opportunity and resources for them to not be disadvantaged in their educational experience.
<b>E</b>	Use of HUB Team, Nurture base, tutor system to develop links with hard to reach parents. Increase parents evenings and opportunities for link to parents through sport and performing arts.	Build upon school pastoral systems in order to allow for an increased engagement of parents whose children are in receipt of pupil premium funding.

## Review of Expenditure and Impact – 2018/2019

### Income

£1320 for primary-aged pupils (35) - £46200

£935 for secondary-aged pupils (37) - £34595

£300 for Service Pupils (5) - £1500

The school received **£82295** for this academic year for **77 pupils**.

### Expenditure

Action	Cost	Impact	Review
In class 1:1 and group support through use of additional teaching assistants.	£31,000	Particular impact has been seen in Reading, Writing and Maths with pupil premium children making within 5% progress when compared to all pupils in across the school. The only exception was Reading and Maths in Year 6. See Appendix 1.	Maintain funding into 2019/2020 – further emphasis on improving the progress of pupil premium children in maths. Review provision in Year 8 to impact on Expected or Better progress in this year groups for Reading, Writing and Maths
To support aspects of the 'Achievement for All' project relating to staff cover, staff training and leadership of aspects of the project	£2500	Many aspects of PiXL have aided the focus that we placed on monitoring the movement of children pupils towards success in Reading, Writing and Maths in Year 6. The materials provided with PiXL also aided the teaching of key children particularly for Reading and Maths. The small group involved within this intervention involved 6 pupils in receipt of pupil premium funding.	Maintain some funding aspects with particular focus on successful areas that impacted on the narrowing of the gap with relation to boys.
Employment of two Trainee Teaching Assistants in order to release more experienced support colleagues to work pro-actively with Pupil Premium children	£13,000	The employment of two apprentice teaching assistants (Level 2 and Level 3) allowed more experienced LSAs to run interventions with pupils not making expected progress. This included up to 17 pupils in receipt of pupil premium funding.	This has been an excellent initiative for the school to get into for so many reasons with clear impact had on pupil premium progress and narrowing the gaps. Some positive relationships have also been successful established between our new apprentices and pupil premium children. Maintain funding for two apprentices. Look at the possibility of a third.
Maintenance of Able Pupils Tutor Group (Thursday pm) in order to help cater for the needs of able pupil premium children across the school year groups.	£2000 for external provision support	The formulation of an Able Pupils tutor group involving seven children in receipt of pupil premium funding. Able pupils study and project run throughout the school. In addition some paid for activities via external provision (eg Kilve Court weekend.	Certainly continue provision with more staff involvement to ensure a higher impact on all Able Pupils particular those in receipt of pupil premium.

Continued employment of a Learning and Progress Tutor to monitor and intervene in the progress development of pupil premium children throughout the school (in Reading, Writing and Maths)	£14,000	As Impact 1 Involvement of 14 children in receipt of pupil premium funding. Particular impact has been seen in Reading and Writing with pupil premium children making better progress than all pupils in all year groups in Reading and in key stage 2 for Writing. In all possible attainment measures (Reading, Writing, Maths in Years 6, 7 and 8 = 9 measures) a narrowing of the gaps.	As Impact 1 Maintain funding into 2019/2020 – further emphasis on improving the progress of pupil premium children in maths.
The employment of a member of our HUB Team to assist in behaviour for learning and to monitor and intervene in cases of poor attendance.	£14,500	The work of the school's HUB Team has impacted the successful access to education of 16 children in receipt of pupil premium funding. This has included only one day exclusion for a pupil premium child, a continued improvement of engagement from key 'hard to reach' parents and the continued high attendance rates to school for children in receipt of funding.	Maintain funding with a target of zero exclusion days for children in receipt of pupil premium funding.
Financial supplements to individuals to enable them to participate in educational visits, extra-curricular and enrichment activities and for the purchasing of uniform	Up to £8000	All parents of pupil premium children that wished to attend the schools three residentials (Year 5 Osmington Bay, Year 6 Cardiff and Year 7 Great Wood) were offered financial support in order to attend. 100% of pupil premium children wishing to attend did so. All pupil premium children wishing to attend the Christmas Pantomime in Yeovil were funded.	Maintain principle for support for pupil premium children
The part employment of a member of support staff to run aspects a newly established Breakfast Club.	£7500	Newly established Breakfast Club that began in Spring 2016. Free to join and initially involving 10 children in receipt of pupil premium funding. Moved from a twice weekly club to daily in September 2016.	Due to low numbers. Breakfast Club ended.
TOTAL	£82,500		

## Planned Expenditure 2019/2020

### Income

£1320 for primary-aged pupils £935 for secondary-aged pupils - £75955

£300 for Service Pupils - £3600

£2300 for Post LAC - £6900

The school received **£86455** for this academic year

### Expenditure

Action	Cost
In class 1:1 and group support through use of additional teaching assistants.	£31,000
To support aspects of the 'Achievement for All' project relating to staff cover, staff training and leadership of aspects of the project	£2500
Employment of two Trainee Teaching Assistants in order to release more experienced support colleagues to work pro-actively with Pupil Premium children	£13,000
Set up of Able Pupils Tutor Group (Monday pm) in order to help cater for the needs of able pupil premium children across the school year groups.	£2000 for external provision support
Continued employment of a Learning and Progress Tutor to monitor and intervene in the progress development of pupil premium children throughout the school (in Reading, Writing and Maths)	£14,000
The employment of a member of our HUB Team to assist in behaviour for learning and to monitor and intervene in cases of poor attendance.	£14,500
Financial supplements to individuals to enable them to participate in educational visits, extra-curricular and enrichment activities and for the purchasing of uniform	Up to £8000
Purchasing of 'My Concern' to support Safeguarding	£1500
Epraise reward system	£1200
TOTAL	£87,700

## Appendix 1

### Pupil Premium - Progress

#### Pupil Premium v All Pupils Progress - July 2019

#### % of pupils making Expected progress or Better (E or M)

##### **Reading**

<b>Progress</b>	<b>Pupil Premium</b>	<b>All Pupils</b>	<b>Difference</b>
YEAR 5	94%	99%	-5%
YEAR 6	89%	95%	-6%
YEAR 7	100%	98%	+2%
YEAR 8	92%	94%	-2%

##### **Writing**

<b>Progress</b>	<b>Pupil Premium</b>	<b>All Pupils</b>	<b>Difference</b>
YEAR 5	100%	100%	=
YEAR 6	93%	98%	-5%
YEAR 7	100%	97%	+3%
YEAR 8	85%	90%	-5%

##### **Maths**

<b>Progress</b>	<b>Pupil Premium</b>	<b>All Pupils</b>	<b>Difference</b>
YEAR 5	100%	100%	=
YEAR 6	89%	96%	-7%
YEAR 7	100%	100%	=
YEAR 8	90%	86%	+4%