

PERSON SPECIFICATION

Post: Teacher of Maths

1. Safeguarding children. Consistently demonstrate commitment to safeguard and promote the welfare of children.
2. Demonstrate suitability to work with children (CRB check)

	Essential
Qualifications/ Background	<ul style="list-style-type: none"> • Qualified teacher status • Experience of teaching maths regularly to children in KS2/KS3
Experience	<ul style="list-style-type: none"> • Successful teaching experience at KS2/KS3
Key Knowledge Skills/Competencies	<p>Teachers should demonstrate knowledge and understanding of:-</p> <ul style="list-style-type: none"> • principles and practices of effective teaching and learning • the application of ICT to learning and teaching in Maths • effective strategies of behaviour management • ability to accurately collect, process and record data and achievements relating to pupils. • ability to interpret statistical data and write concise, accurate and informative reports. • ability to analyse complex situations and solve problems. • ability to liaise with appropriate personnel and establish agreed course of action for self and others. • ability to prioritise workload effectively: plan ahead and meet deadlines. • ability to communicate effectively at any level in a calm, concise, polite manner, orally and in writing.
Personal and Inter- personal skills/attributes	<ul style="list-style-type: none"> • To like children and respect their views. • A positive attitude and personal style that inspires and motivates pupils, colleagues and parents. • A high degree of social confidence. • The ability to show initiative and accept responsibility, with the capacity to work under pressure. • A good completer-finisher. • Ability to work co-operatively and constructively within a team • Be flexible and adaptable in relation to changing situations. • A willingness to get involved in the wider life of school.
Equality and Diversity	<ul style="list-style-type: none"> • An understanding of the principles of equal opportunities and inclusion.