

GUIDELINES FOR LEARNING SPELLINGS



This is a special learning method which uses all your senses together. This will make good use of your strengths and also exercise your weaknesses; it is called multi-sensory learning and seems to be one of the best ways to remember new spellings.

TRY THIS METHOD WITH ONE WORD AT A TIME FROM THE LIST YOU HAVE TO LEARN:

1. Look at the word and say it just under your breath.
2. Keep looking and say each letter in turn from left to right. If you think it would be helpful, finger trace the letters at the same time in the palm of your hand or on a table.
3. Look hard once again.
4. Close your eyes and try and 'see' the word in your head.
5. Cover the word and write it down from memory straight away.
6. Compare your word with the original one.
7. If you are right, go on to the next word. If you are wrong, repeat the process from number 1 again.
8. When you have done this for all your words, put them aside and do it again one hour later.
9. If you are to have a spelling test, repeat this procedure the evening before.

It is important that all the steps are carried out as outlined above.

Shortcuts - such as just looking or not saying out loud - can be expected to lead to words being more easily forgotten.

SPONSORED SPELL-IN 2018 **WORD LIST – YEAR 6**

All children are asked to learn the words below. They will be tested on all 30 words.

accommodate	accompany	achieve	awkward	cemetery
committee	correspond	desperate	embarrass	equipped
exaggerate	familiar	frequently	harass	identity
immediate	interfere	language	marvellous	necessary
neighbour	opportunity	recognise	recommend	sacrifice
shoulder	signature	sincerely	sufficient	system