

Swanmead Community School

PERSON SPECIFICATION

Post: English Teacher

1. Safeguarding children. Consistently demonstrate commitment to safeguard and promote the welfare of children.
2. Demonstrate suitability to work with children (CRB check)

	Essential
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status
Experience	<ul style="list-style-type: none"> • Successful experience of teaching KS2/KS3 pupils
Key Knowledge Skills/Competencies	<p>Teachers should demonstrate knowledge and understanding of:-</p> <ul style="list-style-type: none"> • principles and practices of effective learning and teaching • the application of ICT to learning and teaching • the SEN Code of Practice • effective strategies for teaching lower ability pupils • Ability to accurately collect, process and record data and achievements relating to pupils. • Ability to interpret statistical data and write concise, accurate and informative reports. • Ability to analyse complex situations and solve problems. • Ability to liaise with appropriate personnel and establish agreed course of action for self and others (specifically LSAs supporting the class). • Ability to prioritise workload effectively: plan ahead and meet deadlines. • Ability to communicate effectively at any level in a calm, concise, polite manner, orally and in writing.
Personal and Inter-personal skills/attributes	<ul style="list-style-type: none"> • To like children and respect their views. • A positive attitude and personal style that inspires and motivates pupils, colleagues and parents. • A high degree of social confidence. • The ability to show initiative and accept responsibility, with the capacity to work under pressure. • A good completer-finisher. • Ability to work co-operatively and constructively within a team • Be flexible and adaptable in relation to changing situations. • A willingness to get involved in the wider life of school.
Equality and Diversity	<ul style="list-style-type: none"> • Understand and demonstrate the principles of equal opportunities and inclusion. • A commitment to anti-discriminatory practice.