

SWANMEAD COMMUNITY SCHOOL – SCHOOL SUCCESS PLAN – SEPTEMBER 2016 TO JULY 2017

STRATEGIC GOAL: Teaching across the school provides 'Excellence for All'

27.3.17

FOCUS	TARGETS	SUCCESS INDICATORS
<p align="center">Teaching, Learning and Assessment</p>	<p>Percentage of pupils at expected or above for Reading, Writing and Maths at the end of Year 6 is above the National average</p>	<p>Combined Reading, Writing and Maths at the end of Year 6 is equal to or above the National average percentage</p>
	<p>Ensure high rates of pupil progress in Reading, Writing and Maths</p>	<p>Work in books consistently demonstrates high levels of pupil progress term on term in Reading, Writing and Maths</p>
	<p>High expectations and pupil challenge to be consistent in lessons across the school</p>	<p>Lessons consistently provide opportunity for children to take risks, feel challenged and leave their comfort zones</p>
<p align="center">Outcomes for Pupils</p>	<p>Identified able pupils in specific subject areas make better than expected progress with all being identified at a Mastery level by the end of the academic year</p>	<p>All able pupils identified achieve a Mastery level in that particular subject by July 2017</p>
	<p>Close the percentage gap of attainment banding to demonstrate that children in receipt of pupil premium funding are moving closer to the ability of their peers</p>	<p>The percentage gap between pupil premium children and non-pupil premium at a secure level or above is less in July 2017 than it was in July 2016</p>
<p align="center">Personal Development, Behaviour and Welfare</p>	<p>Produce and activate a clear plan that aids the development of increasing confidence, promoting good health and improving the resilience of learners in the school</p>	<p>Measured pupil survey data shows an increase and improvement in pupil's confidence, health and resilience</p>
<p align="center">Leadership and Management</p>	<p>Strengthen the impact of Middle Leaders so that they have greater and more consistent impact in developing and raising standards within the school</p>	<p>Middle Leaders are able to increasingly demonstrate the positive impact that their curriculum has on improving outcomes for pupils</p>
<p align="center">With Greenfylde</p>	<p>Develop further collaboration with Greenfylde First School through the use of shared skills and opportunities to broaden learning and wellbeing for the Ilminster School Community</p>	<p>Every staff member, governor and pupil to be involved in at least one collaborative activity with Greenfylde First School</p>

SWANMEAD COMMUNITY SCHOOL – SCHOOL SUCCESS PLAN – JULY 2016 TO JULY 2017

STRATEGIC GOAL: Teaching across the school provides 'Excellence for All'

FOCUS	TARGETS	TASKS/ACTIONS	PERSONNEL RESPONSIBLE	GOVERNOR	TIMING	RESOURCE IMPLICATIONS	SUCCESS INDICATORS	OUTCOME
Teaching, Learning and Assessment	Percentage of pupils at expected or above for Reading, Writing and Maths at the end of Year 6 is above the National average		SMT All Teachers		July 2017	English Maths Teaching Staff Support Staff Curriculum Dev	Combined Reading, Writing and Maths at the end of Year 6 is equal to or above the National average percentage	
Post SATS 2016 Year 7 Focus	To closely monitor the attainment of year 7 to ensure a greater number of students are in line with age expectation for Maths.	Learning and Progress intervention to continue for those pupils who were expected to achieve the standard in summer 2016 and did not.	L and P Tutor BP RP		Jan 2017	L and P Tutor Autumn Term x 8 period per week		✓
		Research and purchase a suite of tests that will allow us to continue to monitor the progress of this cohort closely.	RP/BP Year 7 Eng/Maths Teachers		Oct 2016	Puma and Pyra £1400.00 Pupil Premium		✓
		Regularly discuss this cohort at SMT.	MW/RP		Ongoing			✓
		HLTA intervention for Reading to continue for those pupils who we expected to achieve the standard in summer 2016 and did not.	BTr		Jan 2017	HLTA English Autumn Term x4		✓
Reading, Writing, Maths Year 6 – July 2017	To ensure year 6 are in line with or exceed national expectation in	Year 5 to take the 2016 SATs papers to inform teacher assessment in June.	Year 5 Teachers RP/MW		July 2016	£0		✓

Reading Focus	Reading, Writing and Maths.	Half termly achievement meetings between MW, RP and BP to closely track and monitor the progress and attainment of our year 6 cohort.	MW/BP/RP	Ongoing	£0	✓
		To continue with the V123 tracking document as a way of monitoring year 6 progress and attainment.	RP/BP Eng/Maths teams	Ongoing	£0 Via PiXL resources	✓
		Tracking grids to be shared with all staff from the spring term onwards.	RP	From Jan 2017	£0	✓
		SATs to form part of the weekly staff meeting from the spring term onwards.	MW/RP/BP	From Jan 2017	£0	✓
		Increase in the amount of curriculum time for English and Maths (8 in English and 7 in Maths) to ensure there is sufficient time to cover the curriculum.	MW	July 2016	£0	✓
		Re-purchase PiXL to ensure the school continues to be up to date with any changes.	MW	Sept 2016	£0 To be bought by The Somerset Challenge budget	✓
		Increase the cycle of practise tests to allow progress and attainment to be monitored even more closely.	RP/BP	Sept 2016	£0	✓
	To ensure year 6 are in line with or exceed national expectation in Reading.	Increase whole school dedication to reading through the use of daily reading time in lessons.	RP All teaching staff and tutors	Nov 2016	£0	✓
		Purchase standardised PIRA tests in order to monitor progress and attainment in year 5 and 6	RP/SW	Oct 2016	As above £1400.00 Pupil premium	✓
		Regular meetings for the English team to closely	RP/CK/CJ/LD	From Oct 2017	£0	✓

Writing Focus	To ensure year 6 are in line with or exceed national expectation in Writing.	monitor progress and attainment.	L and P Tutor RP/CK		From Sept 2016	L and P Tutor Autumn Term x 4		✓
		Intervention with the L&P tutor to continue; groups to be flexible in order to ensure a greater range of children's needs are met.						
		Regular meetings for the English team to closely monitor progress and attainment.	RP/CK/CJ/LD		From Oct 2017	£0		✓
Maths Focus	To ensure year 6 are in line with or exceed national expectation in Maths.	Continue with and build upon Literacy across the curriculum projects.	RP All teaching staff and tutors		From Sept 2016	Staff meeting time allocated		O
		Same day intervention to be implemented in both parallel maths classes.	BP/MS/DM L and P Tutor		From Sept 2016	£0		✓
		PUMA tests used to track progress and attainment using standardised scores.	RP/BP		From Oct 2016	As above £1400.00 Pupil premium		✓
		Regular Maths team meetings for the team to liaise and track progress.	BP/MS/ZC/DM L and P Tutor		From Oct 2016	£0		✓
		Increase in Maths across the curriculum.	BP All teaching staff and tutors		From Sept 2016	Some INSET Training funding to be used Approx £600.00		✓
Other Foci		Parent group meeting for Year 6	RP/BP		Feb 2017	£0		✓
		Practice testing timetable in place	RP/BP		From Oct 2016	£0		✓
		Use of Somerset Challenge Schools and Leaders of Learning to promote best practice	MW		From Sept 2016	£0		X

FOCUS	TARGETS	TASKS/ACTIONS	PERSONNEL RESPONSIBLE	GOVERNOR	TIMING	RESOURCE IMPLICATIONS	SUCCESS INDICATORS	OUTCOME
Teaching, Learning and Assessment	Ensure high rates of pupil progress in Reading, Writing and Maths		SMT + BP All Teachers		Ongoing	English Maths Teaching Staff Support Staff Curriculum Dev	Work in books consistently demonstrates high levels of pupil progress term on term in Reading, Writing and Maths	
		Book Monitoring to look at: Progress over year Progress in KS2 Progress in KS3	ML		From Oct 2016	£0		O
	GL Assessment Full analysis of July 2016 Timetable plan for Summer 2017 Implement Year 5 CATS testing	SW			Sept 2016 April 2017 Oct 2016	GL Assessment repurchase £4500.00 (May 2017)		✓ X ✓
	Year 5 Baselining	SW RP/CK/ML/AW			Nov 2016	£0		✓
	Research and purchase a suite of tests that will allow us to continue to monitor the progress closely. PUMA/PYRA	SW/RP			Oct 2016	As above £1400.00 Pupil premium		✓
	Target setting for% of secure and above for Reading, Writing and Maths	SW			Sept 2016	£0		O
	Regular facilitation of progress meetings in ICT Suite	SW			From Sept 2016	£0		O
	Continue means of displaying communicating between teachers and learners that displays pupil progress in books (Purple Pen of Progress)	ML			From Sept 2016	£0		O
	Use of appraisal system to allocate % achieving expected progress	Appraisers			Oct 2016	£0		✓

		Use of Somerset Challenge and Leaders of Learning to promote best practice	MW		From Oct 2016	£0		X
FOCUS	TARGETS	TASKS/ACTIONS	PERSONNEL RESPONSIBLE	GOVERNOR	TIMING	RESOURCE IMPLICATIONS	SUCCESS INDICATORS	OUTCOME
Teaching, Learning and Assessment	High expectations and pupil challenge to be consistent in lessons across the school		ML All Teachers		Ongoing	Training Budgets Teaching Staff Support Staff Curriculum Dev	Lessons consistently provide opportunity for children to take risks, feel challenged and leave their comfort zones	
		Monitoring and Evaluation schedule that focuses on:						
	Book Monitoring to look at: Progress over year Progress in KS2 Progress in KS3	ML		From Oct 2016	£0		O	
	Lesson observations that focus on challenge	ML + SMT		From Nov 2016	£0		O	
	Work Scrutiny looking at challenge of all abilities	ML		Ongoing	£0		O	
	Best practice sharing in staff meetings	ML		Ongoing	£0		O	
	Whole staff training that aids the development of challenge in lessons	ML		Nov 2016 June 2017	Potential external facilitation - £600.00		X	
	Link to Able pupils groups	ML/ZC		Ongoing	£0		X	
Link to Pupil Voice group	ML/CK		Ongoing	£0		X		

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Outcomes for Pupils	Identified able pupils in specific subject areas make better than expected progress with all being identified at a Mastery level by the end of the academic year		MW/ZC All Teachers		July 2017	Training Budgets Teaching Staff Support Staff Curriculum Dev	All able pupils identified achieve a Mastery level in that particular subject by July 2017	
		% of identified pupils achieving Mastery at their identified subject in July 2016	SW		Sept 2016	£0		✓
		Target setting for July 2017 with regard to Able pupils	SW		Sept 2016	£0		✓
		Improve termly production of bespoke Able pupils data relating to identified subjects	SW		From Dec 2016	£0		○
		Continued re-identification of Able Pupils groups across the school through updating register	ZC Middle Leaders		Dec 2016 Mar 2017 July 2017	£0		✓
		Weekly Able Pupils tutor group continues including new Year 5s	ZC		From Sept 2016	£0		✓
			ZC		From Oct 2016	£0		✓
		Carry out termly pupil pursuit days	ZC		From Nov 2016	£0		✓
Facilitate conversation and training (Staff meetings/INSET) that relates to Able pupils and challenge	ZC/ML		Nov 2016 June 2017	Potential external facilitation - £600.00		○		

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Outcomes for Pupils	Close the percentage gap of attainment banding to demonstrate that children in receipt of pupil premium funding are moving closer to the ability of their peers		MW All Teachers		July 2017	Training Budgets Pupil Premium Vulnerable Groups SEN	The percentage gap between pupil premium children and non-pupil premium at a secure level or above is less in July 2017 than it was in July 2016	
		<p>Continue to produce clear and ratified pupil premium v non pupil premium data on pupils</p> <p>Increase use of L and P tutor supporting pupil premium pupils</p> <p>SMT visits to other successful schools that effectively use pupil premium funding</p> <p>Continue to lead termly staff meetings that focus on the achievement of pupil premium children</p>	<p>SW</p> <p>MW</p> <p>MW</p> <p>MW/ML</p>		<p>From Dec 2016</p> <p>Ongoing</p> <p>Jan 2017</p> <p>From Nov 2016</p>	<p>£0</p> <p>L and P Tutor At least 3% timetable each half term Some potential transport costs Approx £350.00</p> <p>£0</p>		<p>O</p> <p>✓</p> <p>X</p> <p>O</p>

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Personal Development, Behaviour and Welfare	Produce and activate a clear plan that aids the development of increasing confidence, promoting good health and improving the resilience of learners in the school		CK		July 2017	Training Budgets Curriculum Dev	Measured pupil survey data shows an increase and improvement in pupil's confidence, health and resilience	
		Continue effective use of BVPT data	MR		From Oct 2016	£0		✓
	Baseline pupil survey data Review pupil survey data to observe progress	CK		Oct 2016 June 2017	£0		0	
	Develop 'in house' breakeime service for pupils that encourages healthy options and choices	MW/SS/CK		Sept 2016	Some potential set up costs that then follows a profit		✓	
	Work with BAM FM to increase more healthy options into lunchtime menu	MW/SS/CK		Dec 2016	£0		0	
	Continued use of pupil voice group	CK		From Oct 2016	£0		0	
	Continue clear signposting and clarity for all pupils to adults in the school	CK		From Jan 2017	£0		✓	
	Improved % access of pupils to attend a lunchtime or after school sports club	CK/ML		From Oct 2016	£0		0	
	Development of focus class of children in need of improving resilience...through this develop targets that are monitored by tutors	CK All Tutors		From Jan 2017	£0		0	

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Leadership and Management	Strengthen the impact of Middle Leaders so that they have greater and more consistent impact in developing and raising standards within the school		MW/AR/ML		July 2017	Training Budgets Teaching Staff Support Staff	Middle Leaders are able to increasingly demonstrate the positive impact that their curriculum has on improving outcomes for pupils	
		Middle Leaders Tutorials Part 3 and 4	MW/AR/ML		Nov 2016 June 2017	Some minor cover implications for meetings		X
		Rigorous and agreed targets for Middle Leaders during Appraisal process	Appraisers		Oct 2016	£0		✓
		Invite three Leaders of Learning from other Middle Schools to work with Middle Leaders at Swanmead	MW		Mar 2017	Some cover implication cost that will be costed back through the Somerset Challenge		X
		Maintain termly Middle Leader staff meeting group	ML		From Sept 2016	£0		✓
			SW			£0		O

		Further production of 'live data' to support Middle Leaders in monitoring the achievement of pupils Production of data onto school website	SW/AK		From Sept 2016 From Sept 2016	£0		✓
FOCUS	TARGETS	TASKS/ACTIONS	PERSONNEL RESPONSIBLE	GOVERNOR	TIMING	RESOURCE IMPLICATIONS	SUCCESS INDICATORS	OUTCOME
With Greenfylde	Develop further collaboration with Greenfylde First School through the use of shared skills and opportunities to broaden learning and wellbeing for the Ilminster School Community		MW All school community		July 2017	None	Every staff member, governor and pupil to be involved in at least one collaborative activity with Greenfylde First School	
		Continuation of joint SLTs, staff meetings, KS2 meetings, moderation meetings, visits to each other's schools by staff, involvement in SATS Look for opportunities for teachers and pupils to work together...such as; Theme weeks Assessment Frameworks Lesson Swaps Paired Teaching Team Teaching	MW MW All staff		Ongoing Ongoing	£0 £0		✓ X

		Peer Assessment Two or more years groups working together Reigniting of governors working party to monitor and evaluate schools working together	Governors		Nov 2016	£0		X
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