

Swanmead Community School – Year 7 Catch Up Premium

Summary Information					
School	Swanmead Community School				
Academic Year	2015/2016	Total Year 7 Catch Up Budget	£6500	Date of Most Recent Review	Sept 2016
Total Number of Pupils	276	Total Number of Year 7 Pupils (Sept 2016)	59	Date of Next Internal Review	Feb 2017

Year 7 Catch Up Statement
<p>The Government has made a commitment to provide additional funding to schools for each Year 7 pupil who did not achieve at least level 4 in the Key Stage 2 national curriculum tests in reading and/or mathematics. The purpose of this funding is to enable schools to deliver additional support, such as individual tuition or intensive support in small groups, for those pupils that most need it.</p> <p>Funding received by the School will be allocated to enable us to provide identified pupils with additional support in literacy and/or mathematics. This support will be delivered by qualified specialist teachers and progress will be monitored each term.</p>

Review of Expenditure and Impact – 2014/2015

Staffing Targeted small group teaching, literacy + numeracy intervention.	80%
Additional Resource G L Assessment Accelerated Reader	20%

Fourteen pupils received additional literacy and/or numeracy lessons led by specialist teachers, the HLTAs for English and Maths and the Learning and Progress Tutor. We organise learners into small groups and support them with additional support staff in one of the following ways:

- individual tuition
- intensive small-group tuition

Year 7 Intervention highlighted yellow in the timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 1	Year 5 PP X3 Year 5 Pupils Group A	6P reading X2 Year 6 Pupils Group A			
Lesson 2		7G Maths X5 Year 7 Pupils Group B		Year 7 Maths X5 Year 7 Pupils Group C	
Lesson 3	6P Core Group – Year 6 Maths Same day intervention with Becky Perratt	Year 5 PP X3 Year 5 Pupils Group A	6G reading X4 Year 6 Pupils Group B	6G reading X4 Year 6 Pupils Group C	6P Core Group – Year 6 Maths Same day intervention with Becky Perratt
	7P English X4 Year 7 Pupils Group A	8G English X3 Year 8 Pupils Group A	8P English X3 Year 8 Pupils Group B Year 7 Girl 1:1 AA	7G English X4 Year 7 Pupils Group B	7G English X4 Year 7 Pupils Group C
Lesson 4	6O reading X4 Year 6 Pupils Group A	7P Maths X5 Year 7 Pupils Group A	8P English X3 Year 8 Pupils Group C	8G X3 Year 8 Pupils Group D	6G Core Group – Year 6 Maths Same day intervention with Michaela Sharman
	7P English X4 Year 7 Pupils Group D	PIXL-Year 7 catch up Various Pupils Year 7 Boy 1:1 AA	5 Minster X3 Year 5 Pupils	5 Herne X5 Year 5 Pupils	Year 8 Girl 1:1 AA
Assembly/ tutor time	Year 6 Boy 1:1 JF	Science catch up groups CW Year 7 Boy 1:1 JF	ILI- x2 Year 6 Girl Year 6 Boy 1:1 JF	French catch up groups CW Year 7 Girl 1:1 AA	ILI- x2 Year 6 Girl Year 6 Boy 1:1 JF
Lesson 5	5 Isle X4 Year 5 Pupils	6P reading X3 Year 6 Pupils Group B	6G Core Group – Year 6 Maths Same day intervention with Michaela Sharman	6O reading X4 Year 6 Pupils Group C	
		Year 6 Boy 1:1 AA	Year 8 Girl 1:1 AA		

	2 or more points progress	4 or more points progress	6 or more points progress	Secure or above End of Year 7
READING (16 pupils)	100%	75%	19%	81%
WRITING (16 Pupils)	100%	87.5%	44%	75%
MATHS (15 Pupils)	100%	87%	40%	73%

Planned Expenditure– 2015/2016

Staffing Targeted small group teaching, literacy + numeracy intervention. Key Groups: Reading 15 children, Maths 16 children	80%
Additional Resource Externally marked testing – either financed or paid for by the DfE GL Assessment – Year 2	20%

Year 7 Catch Up (to be completed February 2017)

In January 2017, the school undertook a set of externally administered tests in Year 7 (Year 6 in July 2016), this resulted in the following shift in % at expected standard;

	% at EXPS in July 2016 (National in brackets)	% at EXPS in January 2017	% increase from July 2016 (New difference from national in brackets)
Reading	53% (66%)		
Maths	43% (70%)		