

## KS2 Attainment and Progress – Historical Attainment

	July 2013		July 2014		July 2015		July 2016
	Level 4+	Level 5+	Level 4+	Level 5+	Level 4+	Level 5+	% EXS+
<b>READING</b>	72%	38%	79%	41%	91%	34%	54%
<b>WRITING</b>	65%	8%	65%	17%	76%	9%	71%
<b>MATHS</b>	77%	25%	71%	30%	79%	27%	44%
<b>SPAG</b>	52%	31%	70%	41%	76%	39%	58%

Since the time of the previous inspection results have continued to improve. July 2016 provided a disappointing set of results with lower results than hoped for (although all prediction data suggested that this could well be the case – See Baseline Appendix) within the new tests.

## KS2 Attainment and Progress – July 2016

	% at Expected Standard			% at Higher Standard		
	School	National	Difference	School	National	Difference
<b>READING</b>	53%	66%	-13%	21%	20%	+1%
<b>WRITING</b>	74%	74%	0%	7%	15%	-8%
<b>MATHS</b>	43%	70%	-27%	10%	17%	-7%
<b>GPS</b>	57%	72%	-15%	17%	23%	-6%

The school had a high percentage of pupils gain a standardised score of 98 or 99 (Reading 9%, GAPS 9% and Maths 17%)

### **Reading, Writing and Maths – % Achieving Expected Standard in all three**

% at Expected Standard		% at Higher Standard	
School	National	School	National
36%	53%	5%	5%
-17%		0%	

The school did not achieve this floor standard for expected standard. The school was equal to national with regard to the % that gained a higher standard in all three areas.

### **Progress KS1 to KS2**

	Expected floor standard measure not to exceed	School	Floor Standard Met?
<b>READING</b>	-5	-2.6	✓
<b>WRITING</b>	-7	-3.1	✓
<b>MATHS</b>	-5	-4.7	✓

The school achieved all three progress floor standards

## Key July 2016 SATS Summaries

### **READING**

- High level pupils above national, High level disadvantaged pupils above national.
- Middle ability pupils (particularly the disadvantaged) well below national.

	<b>All</b>	<b>Disadvantaged</b>	<b>Other</b>
<b>School</b>	101.7	100.2	102.3
<b>National</b>	102.6	103.8	103.8
<b>Difference</b>	-0.90	-3.6	-1.5

### **WRITING**

- Overall = National, low writers above national, disadvantaged low writers above national, disadvantaged high ability writers above national.
- Middle ability pupils well below national.

### **MATHS**

- All groups well adrift of national.

	<b>All</b>	<b>Disadvantaged</b>	<b>Other</b>
<b>School</b>	99.4	98.1	99.9
<b>National</b>	103.0	104.1	104.1
<b>Difference</b>	-3.6	-6.0	-4.2