

EXISTING CURRICULUM PLAN

SUBJECT: ART

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	<p>Mona Lisa Parody Portrait Leonardo da Vinci- Blending and multi directional layering of colour with pencil crayon.</p> <p>Baseline drawing - 'Me at home'</p> <p>Creative Colour Wheels Primary , secondary , tertiary colours. Tints and shades (Creative colour wheels eg Mehndi hands colour wheel)</p>	<p>What colour do I feel? Kandinsky- colour and emotion. Blue Rider Group Mixing tints and shades Hot and cold colours</p> <p>Texture Ted – mark making drawing skills actual and implied texture. Durer Rhinoceros - texture rubbings</p>	<p>Paul Klee & line -Sgraffito - Repeat patterns -Funky fish resist - Rhythmic landscape composition - Oil pastels</p>	<p>(Paul Klee ongoing - Extension, 3D fish - string print repeat pattern)</p> <p>ICT patterns based on Paul Klee</p>	<p>Klimt Tree of Life – symbolism , pattern, spirals in nature</p>	<p>Arcimboldo -collage - observational drawing of fruit and vegetables. Shape /form</p> <p>Van Gogh chair pop up. Representation of self. Observational drawing of chairs</p>
Year 6	<p>Exploration of the formal elements. Decorated boot- colour , line pattern, form , tone , shape , space, texture Formal elements song.</p>	<p>Mondrian- Horizontal, vertical, parallel lines. Space Abstraction Composition Drawing trees - Positive and negative space Mixed media abstract composition</p>	<p>Op Art Bridget Riley Victor Vasarely</p> <p>(Lower ability Henri Rousseau Painting/ drawing Shape, composition)</p>	<p>Picasso and Cubism Abstracting shape Relief card sculpture self portrait Observational drawing - guitars. Extension – 3D cubist models</p>	<p>Cubism continued.</p> <p>Matisse – Fauvism Complementary colours Composition Cut outs Positive/ negative space & shape</p>	<p>Fauvism</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p>Jon Burgerman Urban Vinyl Toys -Doodling -Line -Grafitti -Shape/ proportion -3D construction (papier mache & card construction) -Applied decoration through painting and drawing</p>	Toy design continuing	<p>German Expressionists – Edvard Munch What makes you scream? Expressing strong emotion through colour and line. Parody</p> <p>Surrealism -Salavdor Dali -Rene Magritte</p> <p>-Form/tonal painting and drawing. -Implied texture -Collage -Composition -One point perspective</p>	Surrealism continued	<p>‘Inside –out’ -Self image/cultural identity) – Mixed media representation of self -Chila Kamari Burman</p> <p>Art journaling techniques Collage Pattern/(paisley motif) Print Tonal drawing self portrait Manipulating digital image, using digital camera</p>	<u>continued</u>
Year 8	<p>Mexican Day of The Dead Tonal drawing- skulls, skeletons, Catrinas</p> <p>Aztec , Mayan patterns Mexican Folk Art Masks Animation</p> <p>Damien Hirst Diamond Skull (For the Love of God) Extended writing research- Frida Kahlo</p> <p>Extension task- Shrines</p>	continued	<p>Pop Art -Warhol -Lichtenstein -Wesselmann -Oldenburg</p> <p>Drawing, painting, collage, Onomatopoeia, Manipulating digital images</p>	<p>Transfer Task Hundertwasser Two point perspective</p>	<p>Sweet Tooth (Food in Art) Wayne Thiebaud Drawing , painting 3D models (ice cream, cakes and sweets)</p>	

EXISTING CURRICULUM PLAN

SUBJECT: Design Technology (R.M.)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Safety Rules Poster Logo Project Fridge Magnet Board Game (Graphic Products)	Board Game (Graphic Products)	Mechanisms: • Technic Lego • Mechanical picture (Engineering)	Structures Bridges and Towers (Engineering)	Pop Up Card (Graphics/Paper Engineering) Amazing Architecture (I.T./Architecture)	Powered Hovercraft (Engineering)
Various – Paper based extension tasks: Creative problem solving/graphics skills						
Year 6	Acrylic Key Fob (Graphics/Resistant Material)	Acrylic Key Fob (Graphics/Resistant Material)	Letter Holder Project (Resistant Material)	Jigsaw Project (Resistant Material)	Jigsaw (Resistant Material)	Pop Up Toy Project (Resistant Material/ Engineering)
Various – Paper based extension tasks: Creative problem solving/graphics skills						
Year 7	Spinning Toy Project (Resistant Material/ Graphics)	Spinning Toy	Spinning Toy	Pneumatic Electronic Picture	Pneumatic Electronic Picture Acrylic Photoframe (Resistant Materials)	Acrylic Photoframe (Resistant Materials)
Various – Paper based extension tasks: Creative problem solving/graphics skills						
Year 8	Bookends Project (Resistant Materials Graphics)	Bookends Project (Resistant Materials Graphics)	Bookends Project (Resistant Materials Graphics) Logo Design Project (Graphics)	Acrylic Clocks (Resistant Material/ Graphics)	Acrylic Clocks (Resistant Material/ Graphics)	Transition to Upper School Project
Various – Paper based extension tasks: Creative problem solving/graphics skills						

EXISTING CURRICULUM PLAN

SUBJECT: Drama

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5						
Year 6						
Year 7	Pantomime	Terrible Fate of Humpty (Pupil lead)	Musical Theatre		Circus Skills (Miming, Actions and Performance Skills)	Film (Creating, tension and atmosphere)
Year 8	Slapstick (Laurel & Hardy, Norman Wisdom, Three Stooges)	Performing Skills Through Monologues/Reading		Improvisation (pupil led class project)	Shakespeare (1) (Hamlet & Henry V) Use of expression and phrasing	Shakespeare (2) (Macbeth and Romeo & Juliet)

EXISTING CURRICULUM PLAN

SUBJECT: KS2 English – Talk for Writing

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	<p>Baseline/reading and spelling ages VCOP and basic skills</p> <p>NF – Recounts Osmington</p>	<p>Rags to Riches Oliver Speech and Punctuation</p> <p>NF – Instructions Victorian Games</p> <p>Poetic style: Ginn/ Berry and Rosetti Winter poetry</p>	<p>Conquering the monster Theseus and the Minotaur Action linked →</p> <p>NF Explanation Mummification</p>	<p>Dangerous Settings TEXT ?</p> <p>NF – Persuasion Aswan Dam S and L Assessment</p> <p>Classic and Narrative Poems The Highwayman</p>	<p>Losing and Finding Charlotte’s Web? Opening and ending</p> <p>NF – Discussion ASDA in Ilminster S and L Assessment</p>	<p>Rescues TEXT? Suspense</p> <p>NF – Non-chronological reports</p> <p>Choral and Performance Poetry: Gran can you rap?</p>
Year 6	<p>Meeting someone Kensuke’s Kingdom Style and Vocab</p> <p>NF – Recounts Book Review</p>	<p>Finding Tale Greek TEXT? Openings and endings</p> <p>NF – Report Linked to Greeks</p> <p>Power of Imagery</p>	<p>Quests and Journeys TEXT? Suspense</p> <p>NF – Discussion Focus?</p>	<p>Character Flaw Boy in the Girls Bathroom Character</p> <p>NF – Persuasion Cardiff Leafletx</p> <p>Finding a voice</p>	<p>Transformations TEXT? Action</p> <p>NF – Explanation focus?</p>	<p>Warning stories TEXT? Speech punctuation</p> <p>NF – Instructions TEXT?</p> <p>A case of Murder Transition unit to Year 7</p>

EXISTING CURRICULUM PLAN

SUBJECT: KS3 English

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<u>Writing</u> Ghosts, Monsters, Vampires - Newspaper writing - Vampire handbook - Creative writing	<u>Crime Writing</u> - Skills to write a piece of crime writing - (plus, Hound of the Baskerville?)	<u>Reading and Writing</u> Skellig - Essay writing - AF – Reading Skills	<u>Reading</u> William Blake poetry - AF Reading Skills (or alternative poetry)	<u>Reading and Writing</u> Room 13 - AF – Reading Skills - Writing a Missing Scene - <u>Extension</u> The Monkey's Paw (May move and swap with Autumn 2)	<u>Writing</u> Swale Sends (+ language unit/ Maiden Beech language unit) Skills to do with text types
	Read aloud book throughout this term					
Year 8	<u>Novel – Reading and Writing</u> Holes The Hunger Games (AF Reading Skills taught and review writing)	<u>Reading and Writing</u> Thematic Poetry - Essay writing - Writer's intention (AF Reading Skills)	<u>Reading and Writing</u> Shakespeare A Midsummer Night's Dream - AF – Reading Skills - Diary entry writing - Sonnets?! (if time)	<u>Reading and Writing</u> War Poetry – - AF Reading Skills - Poetry writing	<u>(Writing)</u> The Village People Skills – The different text types Read aloud book Brother in the Land or a book from Autumn 1	<u>(Writing)</u> 'Hear all about it' – Newspaper writing Transition unit (Wadham) <u>(Reading)</u>

EXISTING CURRICULUM PLAN

SUBJECT: French

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Bien Venue Greetings, numbers, alphabet, age Birthday (months and days) Grammar: direct/indirect article Negatives Masculine and Feminine		Déscriptions Use of description, hair, eyes (body parts) personality and size (adjectives) Grammar: Key verbs 'avoir' and être. Subject pronouns 1 st , 2 nd , 3 rd persons singular/plural. Adjective agreement (masc. and fem. and plural).		Ches moi à la maison (and Fairytales) Describing where we live and houses, rooms, furniture, location (place and compass) Grammar: Key verbs habiter. Key phrase il ya être /avoir Use of negatives and opinions	
Year 6	En ville Describing a town, places, shops, buildings, transport Grammar: adjectives, negatives, complex present tense verbs (regular and irregular conjugation) Opinions		Au Collège Describing a school day, subjects, opinions, locations in a school, developing opinions with reasons and connectives, time (numeracy). French handwriting Grammar: present tense, core verbs, connectives, adjectives, partitives, intensifiers		Mes Passe-temps Leisure and freetime, sports and hobbies, profiles, factual resources. Grammar: key verbs jouer and faire, partitives de/à, modal verbs, complex present tense, use of wider range of subject pronouns.	
Year 7	Les Choses que j'aime faire Reading, film, tv, sport, family and description re-cap leisure locations. Grammar: modal verbs, present tense, conjugation, components of language, complex phrases		La Nourriture Food and drink, quantities, prices, recipes, traditions Grammar: opinions, extended writing, modal verbs, complex negatives, imperative verbs (tu and vous)		Les Vacances Holidays, travel, countries, nationalities, francophone countries (Hotels, Airports, Stations), time Grammar: use of pronoun 'y', near future tense and present tense.	
Year 8	Le Weekend Derrier Description of past weekend Grammar: Past tense with avoir/être/irregular verbs and past tense Extended complex phrases		Ma Visite à Paris Visit to Paris Grammar: Past, Present, Future Tenses (possible use of near and simple future)		La Santé Health, fitness, illness (body parts, health in the developing francophone countries). Grammar: Imperative, Past, Present, Future (conditional).	

All modules assessed across four skills – Reading, Listening, Speaking, Writing
 Y7A and Y8A – follow a reduced curriculum (only 1 lesson a week)

EXISTING CURRICULUM PLAN

SUBJECT: Food Technology

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	n/a	n/a	n/a	n/a	n/a	n/a
Year 6	Kitchen as a Workshop 1	Kitchen as Workshop 1	Pasta or Weaving	Rice or Weaving	Healthy Eating or Weaving	Healthy Eating
Year 7	Kitchen as a Workshop 2	Cross Stitch	Eggs	Eggs	Scones	Scones
Year 8	Kitchen as a Workshop 3	Kitchen as a Workshop 3	Vegetarians	Food and Festivals	Food and Festivals or Textiles Bookmark	Textiles Book Mark

EXISTING CURRICULUM PLAN

SUBJECT: Geography

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5					Egyptian Geography	Local Ilminster Geography
Year 6					Zambia Study Future	Local land use compared with ? (Brazil)
Year 7	Earth		Population		Rivers and Flooding	
	Restless Volcanoes	Earthquakes				
Year 8	Development and Globalisation		Natural World		Brazil Transition	

Skills

- All forms of map work/os.grid, latitude (compass!) orienteering
- Field Sketches
- ICT – Excel/Google Earth
- Independent Learning
- Field Work – Year 7

EXISTING CURRICULUM PLAN

SUBJECT: History

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Victorians		Ancient Egypt			
Year 6	Ancient Greeks					
Year 7	Romans			Medieval Realms		
Year 8	TUDORS				Transition	Civil War
	Henry VIII		Elizabeth I			

EXISTING CURRICULUM PLAN

SUBJECT: Music

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Musical Elements and Team Building	Preparation for Christmas Concert + (SATB)	Beginning of Reading Music Glockenspiels	Instruments of the Orchestra 1	Acting out emotions and scripts & Rime of the Ancient Mariner Sound scape	War of the Worlds
Year 6	Super Hero (Leitmotif)	Instruments of the Orchestra 2	World Music (Passport and Investigation)	Ghost Stories (creating an atmosphere with drama and music)	Keyboard Skills (Prep for Year 7 & Class Band)	History of Music (Presentation)
Year 7	Keyboard Skills through Cartoons and Film Music		Musical Theatre		Music in Advertising	Film Music (Exploring musical elements through film)
Year 8	Musical Parodies (Music structure and creating a music video)		History of Music through Dance (Medieval, Baroque, Renaissance, Classical, Romantic)		Class Band Project and Upper School Preparation	Revision Booklet (Created) Solo Performances performed

EXISTING CURRICULUM PLAN

SUBJECT: P.E.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Gymnastics Dance Health Related Exercise Multi Skills Learning through Games Problem Solving				Athletics Striking and Fielding Mini Tennis	
Year 6	Gymnastics Dance Health Related Exercise Major Games – High 5, Netball, Tag Rugby, Basketball Problem Solving				Athletics – more competitive Striking and Fielding Mini Tennis	
Year 7	Young Leaders Gymnastics and Fundamental Movement Skills Major Games – Rugby, Football, Netball, Hockey, Basketball Health related exercise Orienteering and Problem Solving – including Year 7 at Great Wood				Athletics Boys – Cricket Girls – Rounders Tennis	
Year 8	Gymnastics Major Games – Rugby, Football, Netball, Hockey, Basketball, Volleyball Health related exercise				Athletics Boys – Cricket Girls – Rounders Tennis Ultimate Frisbee	

EXISTING CURRICULUM PLAN

SUBJECT: Religious Education

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5		Religious Celebrations			Islam	
Year 6			Questions and Mysteries	Judaism		
Year 7	Religious – Hajj Journey - Lourdes		Rules and Laws		Ontology 'Man and World'	
Year 8	Identity 'Who am I?'		Prejudice and Discrimination		'Inspirational People'	

EXISTING CURRICULUM PLAN

SUBJECT: Science

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Year 5	Earth, Sun and Moon	Keeping Healthy	Changing Sounds	Solids, Liquids and Gases	Light	Reversible and Irreversible changes	Life Cycles	Plants
Year 6	Forces	Environment	Microbes	Dissolving	Circuits	Maths in Science	Year 7 Topics	
							Energy Resources	Solar System
Year 7	Particles and Solutions	Cells and Reproduction	Forces	Sound	Ethology and Psychology	Simple Chemical Reactions	Electricity and Magnetism	Variety of Life
Year 8	Nutrition	Elements Compounds Mixtures	Respiration	Microbes and Diseases	Light	Heating and Cooling	Ecology	Rocks

Skills roll through all subjects:

- Science/Skills
- Data handling
- Use of equipment
- Investigation Skills – Planning, Doing, Writing Up, Evaluating, Conducting, Predicting etc.
- Research
- Independent Learning